

5. STANDARDS FOR SPECIFIC FORMATS

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5:A INTRODUCTION

5:A1 Scope of this section

This section contains general policies and standards for special formats of material. For application of specific cataloguing rules, see section 2. For further details of MARC coding, see section 6.

5:B CATALOGUING STANDARDS FOR WEBSITES

5:B1 Authorities

Anglo-American Cataloguing Rules (2nd ed., 2002 revision, together with revisions approved by the Joint Steering Committee for Revision of AACR) Chapter 9, Electronic resources, is to be used as the primary standard for the description of websites.

5:B2 References

Nancy Olson's manual, *Cataloging Internet Resources: a Manual and Practical Guide*, 2nd ed. will be used as a secondary source of interpretations in applying AACR2R and MARC 21.

5:B3 General policy

5:B3.1 Selection of websites

Only websites that have been through a quality-control mechanism should appear on the SCIS database. Current sources of websites are:

- web-based, eg EdNA (directory), EduList (Qld.), SOFweb (Vic.), CMIS Evaluation website (WA), HSC online (NSW), Te Kete Ipurangi (NZ)
- print-based, eg SCAN (NSW), Technology Focus (WA), Xpress (SA)
- other resources as approved by Curriculum Corporation

Sites with expiry dates should be catalogued only if they are of a popular topical (though ephemeral) subject, eg events such as the 2000 Olympic Games (see notes at 5:B3:4, Quality control).

If no quality-control mechanism has been applied, the website should be suggested either to the state website review coordinator or to EdNA, whichever is appropriate for the particular cataloguing agency, and only catalogued if accepted into a quality-control process.

5:B3.2 Boundaries of a site

Useful sites for students are often specific sets of pages within larger, and disparate, domain sites. Cataloguers will make a judgement as to the usefulness and integrity of parts of domain sites, and where appropriate, create separate records for subsites. This may result in there being a record for the site as a whole, in addition to records for subsites contained within it. An individual home page or copyright statement may indicate a valid subsite for cataloguing.

5:B3.3 Mirror sites

Mirror sites duplicate a high demand website to spread the burden over more than one server, eg *The nine planets* site currently has 50 mirror sites around the world. It is SCIS policy, as far as possible, to catalogue the primary site and also provide the URLs for Australian mirror sites with a general note referring to the mirror sites. The currency of mirror sites depends on their maintenance mechanism: some are not automatically updated and can become out-of-date. The stated frequency of updating an Australian mirror site (if available) should be added as a general note.

5:B3.4 Archived sites

For sites archived in the National Library of Australia Pandora archive, use the direct URL of the resource in the archive, not the entry point for Pandora. Add a note: 'Available in the National Library of Australia Pandora archive.'

5:B3.5 Quality control

SCIS takes responsibility for monitoring its own database with respect to changing URLs, vanished sites, changed titles, etc and will continue to review options for managing this process.

However, schools are responsible for monitoring the websites for which they have downloaded records.

Cataloguers are encouraged to ensure the initial accuracy of the URL by verifying it through the cataloguing module or SCIS OPAC.

A cataloguer's note may be used to record an expiry date, or other information to assist in managing the website record.

039 ## \$a Recommended review date: 12 Mar. 2003.

5:B4 Descriptive cataloguing and MARC coding

5:B4.1 Chief source of information

If the title in the chief source of information (ie the website itself) varies, prefer the title on the site home page. Information from outside the chief source of information should not be used unless the record could not function without it.

See also section 5:B4.6 (Titles 24X) below.

5:B4.2 Control field 007

The 007 for Electronic resource (Category of material = c) is used for websites. Add the specific material designation r=remote use.

5:B4.3 Control field 008

In addition to the default values, only fill in the dates and place of publication. See also section 5:B4.7 below.

5:B4.4 Main entry 100/110 and Statements of responsibility 245 \$c

Do not go beyond the home page or copyright page (if one exists) to locate an author or statement of responsibility. In case of doubt whether a named person or business is an author (taking into account the provisions of AACR2R 21.1), do not record; eg statements expressed as 'Created by', 'Produced by' and 'Webmaster' should not necessarily be regarded as statements of responsibility. If genuine authorship statements are available, eg in the case of personally authored web pages, then an appropriate statement of responsibility should be added.

5:B4.5 GMD 245 \$h

The GMD for websites is [website]:

245 00 \$a Write now! \$h [website] : \$b collaborative news monthly ...

5:B4.6 Titles 24X

Take the most prominent form on the chief source of information, usually the home page, and trace other forms in 246.

Preliminary pages giving users a choice of frames or no frames should be treated in the same manner as a 'presents' statement preceding a title on a video, ie ignored, even though that may be the first screen that appears when the URL is entered (see notes at 5:B4.16, Electronic location and access 856).

All title variations should be traced in accordance with AACR2R, rules 21.2A and 21.30J. Variant titles such as preliminary page titles and source page titles that are displayed by the web browser in the title bar at the top of the screen, by hovering over the browser logo, or on printouts, should be traced in the 246 field, eg

```
245 00 $a Sea turtles $h [website]
246 13 $a Galveston Lab sea turtles
500 ## $a Meta title: Galveston Lab sea turtles.
```

5:B4.7 Publication details 260

\$a Place of publication: Use place as given on the title page or in an 'about' link from the home page, or assume place from a country code in the URL, without square brackets. Otherwise use place of origin in square brackets with a question mark if the place is not certain, eg [*United States?*].

\$b Publisher: If no probable publisher can be constructed from the prescribed sources of information, omit the \$b, eg

```
260 ## $a [Australia, $c 2002?]
```

\$c Date of publication:

- Unless there is a definite indication that the site is not going to be updated, use an open date, expressed as \$c 1996- (with no spaces or full stop after the hyphen) and give coding 008/06 m for multiple dates.
- If there is a date of origin given on either the home page or an easily located copyright page, use this date.
- If there is no date of origin, prefer dates found on the home page, whether earlier or later than dates found elsewhere on the site.
- Where the home page gives more than one date, choose the earlier date.
- If there is no date on the home page, consult, if easily available from the home page, the following sources:
 - copyright statement page
 - disclaimer page
 - 'about' page
 - metadataand choose the earliest date.
- Where there is no date at all on these sources, supply an approximate date, following AACR2R, rule 1.4F7, if this can be done easily, expressing in the form [199-]- or [1999?]-
- Where an approximate date cannot be easily determined, use the current year as a probable date in the form [2001?]-

Examples

```
260 ## $a [Sydney] : $b ABC, $c 2000-
```

260 ## \$a [United States] : \$b About.com, \$c 2000-
260 ## \$a Melbourne : \$b A. Griffiths, \$c [1999?]-

5:B4.8 Frequency of issue 310

Field 310 should only be used for electronic serials.

5:B4.9 Source of title proper 500

Give a note for the source of the title proper only when the source is not the home page, eg

500 ## \$a Title supplied by cataloguer.

5:B4.10 Date of cataloguing 500

The calendar date of cataloguing should be recorded in a general note, eg

500 ## \$a Website catalogued: 21 Aug. 2000.
500 ## \$a Website catalogued: 1 July 2002.

Use abbreviations for the names of the months as specified in AACR2R, B.15. If a record is revised because of changes to the website, change the date in the 'Website catalogued' note to reflect the date of revision.

5:B4.11 Other general notes 500

Make notes on the nature of the website if considered useful. Use tag 538 for system details which are essential to the functioning of the site.

500 ## \$a Website includes sound.
500 ## \$a A collaboration between Australia's Cultural Network and the Australian Museum.
500 ## \$a Subscription required.

5:B4.12 Table of contents note 505

Provide a 'Table of contents includes' or 'Contents' note for enhanced access where appropriate, but do not trace the URLs of the pages in the 856 field.

505 8# \$a Table of contents includes: Natural resources -- History and culture -- Social equity and environmental justice -- Museum -- Virtual classroom -- Arctic forum.

5:B4.13 Summary note 520

Include a summary note only if it adds valuable information and can be based on an easily accessible electronic source, eg the website itself or an electronic version of a review (such as EdNA, SCAN, Technology Focus).

520 8# \$a Summary: Enables you to search the World Wide Web and/or periodicals, databases, and newswires.

5:B4.14 System details note 538

Use tag 538 for system details which are essential to the functioning of the site; otherwise use a 500 note if considered useful.

- Do not use this note for standard plug-ins that can be downloaded from the website, (eg Acrobat reader for PDF files) or standard web browsers (eg Netscape, Internet Explorer).
- If deemed useful, explanatory notes can also be added in a general 500 note.

500 ## \$a The stories are provided in video, audio and text-only formats.
 538 ## \$a System requirements: Video format: Real Player G2 plugin & connection speed 28.8k.
 538 ## \$a System requirements: Audio format: Real Player G2 plugin & connection speed 14.4k.
 538 ## \$a System requirements: Sound device.

5:B4.15 Subject access 6XX

Depending on the judgement made about the boundary of a site, only broad headings relevant to the site as a whole should be assigned. For example, if National Geographic is the site being catalogued, give general headings; if a subsite of National Geographic is being catalogued, give more specific headings.

5:B4.16 Electronic location and access 856

Record the URL of the home page, ie the chief source of information, and add other URLs in repeated 856 fields if deemed useful, eg the URLs of preliminary pages, mirror sites, different viewing formats, related resources. Give the URL of a related resource if it provides additional information about the website, eg a review of the site.

Resource: second indicator 0
 856 40 \$u <http://www.ballarat.edu.au/external/sovhill/gold150/sovhill.htm>
 Related resource: second indicator 2
 856 42 \$3 Review \$u
<http://education.qld.gov.au/tal/edulist/reviews/efl00059.htm>

5:B5 Full record examples for websites

000 00909cmi a2200265 a 450
001 1067223
005 20070717104146.0
007 cr| |||||
008 011113m20019999xxu j | eng d
040 __ |a Qld.
082 14 |a 070.4 |b REU |2 a14
082 04 |a 070.435 |b REU |2 22
245 00 |a Reuters. |p News |h [website].
246 13 |a Reuters.com
260 __ |a [New York] : |b Reuters, |c [2001?]-
500 __ |a Website catalogued: 9 July 2007.
500 __ |a Meta title: Reuters.com.
520 8_ |a Summary: This comprehensive online news service covers major world stories as they happen.
650 _7 |a Current events. |2 scisshl
650 _7 |a News services. |2 scisshl
650 _7 |a Current affairs. |2 scot
650 _7 |a Hard news. |2 scot
710 2_ |a Reuters.
856 40 |u <http://today.reuters.com/news/news.aspx?WTmodLoc=Home-C5-News-Header-1>
856 42 |3 Review |u <http://education.qld.gov.au/tal/edulist/reviews/efl02317.htm>

000 01222cmm a2200325 a 450
001 1315082
005 20070709155731.0
007 cr|||
008 070417s2006 at j | eng d
040 __ |a W.A.
082 14 |a 333.7 |b GRE |2 a14
082 04 |a 333.7 |b GRE |2 22
245 04 |a The GreenHome guide |h [website].
250 __ |a Western Australian ed.
260 __ |a Fitzroy, Vic. : |b Australian Conservation Foundation, |c 2006.
300 __ |a 63 p. : |b digital, PDF file.
440 _0 |a GreenHome, action for a better world
500 __ |a Website catalogued: 17 April 2007.
520 8_ |a Summary: A downloadable document specific to Western Australia which describes how residents through sustainable actions can help in the climate change crisis.
650 _7 |a Sustainable living. |2 scisshl
650 _7 |a Environmental education. |2 scisshl
650 _7 |a Environmental protection. |2 scisshl
650 _7 |a Environmental stewardship. |2 scot
650 _7 |a Conservation. |2 scot
650 _7 |a Sustainable development. |2 scot
651 _7 |a Western Australia. |2 scisshl
651 _7 |a Western Australia. |2 scot
710 2_ |a Australian Conservation Foundation.
856 40 |u http://www.acfonline.org.au/uploads/res_GHWA.pdf

5:C CATALOGUING STANDARDS FOR TAPED OFF AIR VIDEORECORDINGS

5:C1 Authorities

Anglo-American Cataloguing Rules (2nd ed., 2002 revision, together with revisions approved by the Joint Steering Committee for Revision of AACR) Chapter 7, Motion pictures and videorecordings, is to be used as the primary standard for the description of taped off air videorecordings.

5:C2 Descriptive cataloguing and MARC coding

Four types of taped off air videorecordings have been identified:

5:C2.1 Programs broadcast on television with no 'value added' information or added series

If a commercial copy becomes available and has additional bibliographic information, eg title, series or distributor, the first agency with the commercial copy can update the record. The cataloguer should make a Cataloguer's note (039) detailing the changes made to the record.

Example: Walking with dinosaurs

Commercial videorecording becomes available with a series and distributor.

Use the publisher as shown on the videorecording.

Add a 440 series statement, a 500 note for distributor and an explanatory 039 note.

```
000 01436cgm a2200409 a 450
001 989981
005 20070717121432.0
007 vfucbauuu
008 991109s1999 xxk230 vleng d
039 __ |a Distributor and series information added May 2003.
040 __ |a W.A.
082 14 |a 567.9 |b WAL |2 a14
082 04 |a 567.9 |b WAL |2 22
245 00 |a Walking with dinosaurs |h [videorecording] / |c produced & directed by Jasper James ; series
producer Tim Haines.
260 __ |a [London?] : |b BBC, |c 1999.
300 __ |a 2 cassettes (230 min.) : |b sd., col.
440 _0 |a ABC Video
500 __ |a Packaged in Australia by ABC Video.
500 __ |a Distributed by Roadshow Entertainment.
505 8_ |a Contents: pt. 1. New blood. Time of the titans. Cruel sea -- pt. 2. Giant of the skies. Spirits of
the ice forest. Death of a dynasty. The making of Walking with dinosaurs.
511 0_ |a Narrated by Kenneth Branagh.
521 8_ |a Rated: E.
538 __ |a VHS.
650 07 |a Dinosaurs. |2 scisshl
650 _7 |a Reptiles |x History. |2 scisshl
650 _7 |a Marine animals |x History. |2 scisshl
650 _7 |a Mammals |x History. |2 scisshl
```

650 _7 |a Birds |x History. |2 scisshl
 650 _7 |a Dinosaurs. |2 scot
 650 _7 |a Birds. |2 scot
 650 _7 |a Mammals. |2 scot
 650 _7 |a Reptiles. |2 scot
 650 _7 |a Marine habitats. |2 scot
 650 _7 |a History. |2 scot
 700 1_ |a James, Jasper.
 700 1_ |a Haines, Tim.
 700 1_ |a Branagh, Kenneth.

5:C2.2 Programs broadcast on television that have minor additional information, such as a local presenter, added by the broadcaster, but the content has not been changed

If the commercial copy has already been catalogued and the taped off air version has additional bibliographic information, for example title or series, add this to the record.

Example: Richard Morecroft goes wild.

Use the original publisher and add the broadcast series as a 440. Give the presenter an added entry.

Make Cataloguer's note (039) detailing the changes made to the record as above.

000 01016cgm a2200301 a 450
 001 1097833
 005 20070717122700.0
 007 vf || ||
 008 020701s2000 xxk028 vleng d
 039 __ |a Series and presenter information added May 2003.
 040 __ |a W.A.
 082 14 |a 599.88 |b UP |2 a14
 082 04 |a 599.882 |b UP |2 22
 245 00 |a Up with the gibbons |h [videorecording] / |c producer Phil Chapman.
 260 __ |a Bristol : |b BBC, |c 2000.
 300 __ |a 1 cassette (28 min.) : |b sd., col.
 440 _0 |a Richard Morecroft goes wild
 511 0_ |a Hosted by Richard Morecroft.
 511 0_ |a Narrated by David Attenborough.
 520 8_ |a Summary: A day in the life of a gibbon family, the fastest wingless animals in the jungle. They have a unique mode of travel and loud distinctive songs.
 521 8_ |a Rated: G.
 538 __ |a VHS.
 650 _7 |a Gibbons. |2 scisshl
 650 _7 |a Primates. |2 scot
 653 __ |a Gibbons
 700 1_ |a Morecroft, Richard.
 700 1_ |a Attenborough, David.
 700 1_ |a Chapman, Phil.

5:C2.3 Programs that have some value added by the broadcaster but the content has not been changed

Example: programs with English subtitles added by SBS.

Use original publisher, place and date.

Make a 500 note stating the changes, for example: English subtitles supplied by SBS in 2003

```
000 00855cgm a2200277 a 450
001 1205207
005 20070717124753.0
007 vf|cba||
008 050210s2003 dk 060 | vcfre d
040 __ |a Curriculum Corporation
041 0_ |a fre |b eng
082 14 |a 741.5 |b HER |2 a14
082 04 |a 741.59493 |b HER |2 22
245 00 |a Tintin et moi |h [videorecording] = |b Tintin and I / |c un film de Anders Ostergaard.
246 13 |a Tintin and I
260 __ |a [Denmark] : |b Angel Production, |c 2003.
300 __ |a 1 cassette (60 min.) : |b sd., col. with b&w sequences.
440 _0 |a Masterpiece
500 __ |a English subtitles supplied by SBS in 2004.
538 __ |a VHS.
600 07 |a Herge. |2 scisshl
600 07 |a Herge. |2 scot
650 _7 |a Cartoonists |x Biography. |2 scisshl
650 _7 |a Cartoonists. |2 scot
650 _7 |a Biographies. |2 scot
700 1_ |a Ostergaard, Anders.
```

5:C2.4 Programs which have Australian content and discussion added around an original program

Example: *Four corners* programs which have Australian content and discussion added around an original *BBC Panorama* program.

These programs are similar to a new edition of a book.

Use the 'value adder' as the publisher.

Make a 500 note stating where the original program was produced and when (if available), for example: Includes the BBC Panorama report [title if known] produced in [year if known].

The TV websites are a valuable source for this information.

If a commercial videorecording becomes available for the original program without the 'value adding', create an additional record using the publisher as shown on the videorecording.

```
000 01334cgm a2200301 a 450
001 1130175
005 20070717125935.0
007 vfucbauuu
008 030429s2003 at 044 vleng d
040 __ |a W.A.
082 14 |a 615 |b HAZ |2 a14
082 04 |a 615.78 |b HAZ |2 22
245 00 |a Hazards of the happy pill |h [videorecording] / |c executive producer, Bruce Belsham.
260 __ |a [Sydney?] : |b ABC, |c 2003.
300 __ |a 1 cassette (44 min.) : |b sd., col.
440 _0 |a Four corners
500 __ |a Includes the BBC Panorama report Secrets of Seroxat.
511 0_ |a Reporter, Shelley Jofre.
520 8_ |a Summary: The chances are you, or someone you know, is taking Aropax. It's one of the world's biggest selling anti-depressants and has transformed millions of lives. But for some there's a darker side. This program reports that people are getting hooked on the drug, suffering serious withdrawal symptoms when they try to get off it. For some users, it's claimed it may even lead to self-harm and suicide.
538 __ |a VHS.
650 _7 |a Aropax. |2 scisshl
650 _7 |a Drugs |x Physiological effects. |2 scisshl
650 _7 |a Psychiatric illness |x Care and treatment. |2 scisshl
650 _7 |a Drug use. |2 scot
650 _7 |a Depression (Illnesses) |2 scot
700 1_ |a Belsham, Bruce.
700 1_ |a Jofre, Shelley.
740 02 |a Secrets of Seroxat.
```

5:D CATALOGUING STANDARDS FOR LEARNING OBJECTS

5:D1 Authorities

Anglo-American Cataloguing Rules (2nd ed., 2002 revision, together with revisions approved by the Joint Steering Committee for Revision of AACR) Chapter 9, Electronic resources, is to be used as the primary standard for the description of learning objects.

5:D2 General policy

This section of the Standards has been developed primarily to provide guidelines in cataloguing learning objects being developed by The Le@rning Federation (TLF). It is expected that this policy will provide a framework for cataloguing learning objects from other sources, which will be specified in this standard. Other interactive online teaching resources, including learning objects, which are available on the Internet should be given the GMD [website] and catalogued according to section 5:B.

5:D2.1 Selection of learning objects

Only learning objects that have been through a quality-control mechanism should appear on the SCIS database. Current sources of learning objects are:

- The Le@rning Federation (TLF)
- State and Territory repositories

5:D2.2 Single or multiple records

Make a separate record for each discrete learning object, for example *Catch the thief* which is issued as a series of three activities, which progressively increase in difficulty. If considered appropriate, also make an entry for the set. Learning objects which are published in different versions, eg with and without spoken instructions, should also be catalogued separately.

5:D3 Descriptive cataloguing and MARC coding

5:D3.1 Leader 07 Bibliographic level

If updated versions of the learning object containing minor enhancements are likely to be frequently released, use code i (integrating resource). If there is no indication that the learning object will be continuously updated, use code m (monograph/item).

5:D3.2 Leader 17 Encoding level

If a learning object is catalogued prior to publication, use code 8 (prepublication level). When the learning object is published, change the code to blank (full level).

5:D3.3 Control field 007

The 007 for Electronic resource (Category of material = c) is used for learning objects. Add the specific material designation u=unspecified.

5:D3.4 System control number 035

For TLF learning objects, include the learning object ID in an 035 field, as well as in the series volume number statement:

```
035 ## $a L2041
440 #0 $a TLF learning object ; $v L2041
```

5:D3.5 GMD 245 \$h

The GMD for learning objects is [electronic resource]:

```
245 00 $a Catch the thief. $n Level 3 $h [electronic resource].
```

5:D3.6 Edition 250

Records for TLF learning objects do not usually require an edition statement, as it is likely that there will be frequent releases of updated versions containing only minor enhancements. However, if an edition statement is required to indicate something other than a numerical sequence of versions, then include an edition statement.

Examples

```
Windows version
Student version
```

For other learning objects only include an edition statement if it is expected that any new editions would be full revisions requiring a separate record.

5:D3.7 Date of publication 260 \$c

If the learning object is considered an integrating resource (see 5:D3.1), use an open date, expressed as \$c 2004- (with no spaces or full stop after the hyphen) and give coding 008/06-14 as c 2004 9999 for continuing resource.

For TLF learning objects, take the date of the first version from the metadata in preference to the copyright date on the object. If the learning object being described is not the first version, take the date from the copyright date on the object, enclosing it in square brackets.

5:D3.8 Mode of access 500

Always include a mode of access note. For TLF learning objects, include a mode of access note in the form:

```
500 ## $a Mode of access determined by each state and territory education
authority. Contact liaison officers details are available on the TLF
website.
```

For learning objects for State and Territory repositories, include an appropriate note, including details of any access restrictions for users in different school sectors or other States.

5:D3.9 Item described 500

If the learning object is considered an integrating resource (see 5:D3.1), make a note of the version consulted in making the description if it is not the first version.

```
500 ## $a Description based on: Version 2.0.
```

5:D3.10 Summary 520

Include a summary if it adds valuable information and can be based easily on an accessible electronic source, eg the metadata in an institutional repository.

5:D3.11 System details note 538

Include system details which are essential to the functioning of the learning object.

5:D3.12 Electronic location and access 856

Do not record the URL of TLF learning objects, as the method of distribution and access will vary among education systems. For learning objects from State and Territory repositories give a URL if appropriate, with any access restrictions detailed in the Mode of access note.

5:D4 Subject cataloguing

5:D4.1 Topical subject headings 650

TLF learning object metadata contains a controlled 'Topics' field and an uncontrolled 'Keywords' field. ScOT terms are included in both; the Keywords field usually also includes other subject concepts. Cataloguers are encouraged to use these fields to guide their selection of SCIS subject headings and ScOT terms for 650 fields. It is recommended that cataloguers check adherence to 4:D1 and 4:F4 as they assign SCIS subject headings and ScOT terms to learning objects. For example, a learning object about the phases of the moon will be assigned the ScOT 650 Moon phases, without additional 650 fields for each of the phases (Crescent moon; First quarter moon; Full moon; Last quarter moon; New moon).

5:D5 Full record example for learning objects

000 02196cmi a2200409 a 450
001 1278957
005 20070717130408.0
007 cu |||||
008 060725c20069999at i eng d
035 __ |a L3161
040 __ |a Curriculum Corporation
082 14 |a 519.5076 |b HEA |2 a14
082 04 |a 519.5076 |b HEA |2 22
245 00 |a Healthy life survey |h [electronic resource] : |b lunchtime activities.
246 13 |a Lunchtime activities
260 __ |a Melbourne : |b Le@rning Federation, |c 2006-
440 _0 |a TLF learning object ; |v L3161
500 __ |a Mode of access determined by each state and territory education authority. Contact liaison officers details are available on the TLF website.
520 8_ |a Explore kids' lunchtime activities. Choose questions to ask in a survey. For example, look at whether kids prefer to play sport, go to the library or talk to friends. Examine a table of results. Sort the data and use it to answer questions. Display the results using a suitable type of graph such as a pie chart, bar graph or histogram. Identify conclusions supported by the evidence. Write a report based on the survey results. This learning object is one in a series of three objects.
521 8_ |a Audience user level: Year 6; 7; 8; 9.
538 __ |a System requirements: Windows 2000-XP, Microsoft Internet Explorer 6.0 or Netscape Communicator 6.2, Macromedia Flash Player 6.
538 __ |a System requirements: MacOS X, Microsoft Internet Explorer 5.2 or Safari 1.2, Macromedia Flash Player 6.
650 _7 |a Graphs |x Problems, exercises, etc. |2 scisshl
650 _7 |a Charts |x Problems, exercises, etc. |2 scisshl
650 _7 |a Mathematical statistics |x Problems, exercises, etc. |2 scisshl
650 _7 |a Questionnaires. |2 scisshl
650 _7 |a Health |x Research. |2 scisshl
650 _7 |a Health |x Statistics. |2 scisshl
650 _7 |a Graphs. |2 scot
650 _7 |a Data analysis. |2 scot
650 _7 |a Questionnaires. |2 scot
650 _7 |a Tables. |2 scot
650 _7 |a Statistics. |2 scot
650 _7 |a Market research. |2 scot
650 _7 |a Health. |2 scot
710 2_ |a Learning Federation.
856 42 |3 TLF contact liaison officers |u
<http://www.thelearningfederation.edu.au/tlf2/showme.asp?nodeID=52>